**jes'k çlkn ;kno f’k{kd çf’k{k.k egkfo|ky;**

 **dksMjek**

**Assignment**

**prqFkZ l=h; dk;Z [2020 – 2022]**

**Semester 4th Session (2020-2022)**

**fo"k; & Kku ,oa ikB~;Øe “kx&2] TC-402**

**[Knowledge and Curriculum Part-II, TC-402]**

**fuEufyf[kr iz'uksa esa ls fdUgh ikap rhu ds mRrj nsaA**

**Answer any three question of the following:-**

1. Define the meaning of Curriculum. Write the difference among Curriculum, Syllabus and textbook.

ikB~;pk;kZ dk vFkZ le>k,¡A ikB~;p;kZ] ikB~;Øe vkSj ikB~;iqLr esa varj dks fy[ksaA

1. Discuss NCF, 2005 in relation to Curriculum development.

ikB~;pk;kZ fodkl ds lanHkZ esa NCF, 2005 dh foospuk djsaA

1. Describe the Teacher’s role in Implementation of Curriculum.

ikB~;pk;kZ ds fØ;kUo;u esa f’k{kdksa dh Hkwfedk dk o.kZu djsaA

1. What is National Policy of Education, 1986 and Curriculum? Write down.

jk"Vªh; f’k{kk uhfr] 1986 ,oa ikB~;Øe D;k gS \ mYys[k dhft,A

1. What is the role of School Administration and Organization in Development of Curriculum? Describe it.

fo|ky; iz’kklu o laxBu dh ikB~;pk;kZ ds fodkl esa D;k “wfedk fuHkkrh gS \ o.kZu dhft,A

1. Explain the need for a model of Continual Evaluation of Curriculum.

ikB~;p;kZ ds fu:rj eqY;kadu izfreku dh vko’;drk dks crk,aA